

WASHINGTON SCHOOL DISTRICT

Washington, PA 15301

March 20, 2023

POSTING

POSITION: 1 (ONE) LONGTERM SUBSTITUTE

CURRENT ASSIGNMENT: SECONDARY MATH 7-12

REQUIREMENTS: PA Certification: Secondary (7-12) Math
All required clearances and paperwork to be an employee of WSD

PREFERRED: Any additional certifications (Secondary 7-12)

AVAILABLE: 2023-2024 School Year – 1st Semester

SALARY: Contractual Rate

DEADLINE: Until Position is Filled

QUALIFICATIONS:

- Strong academic background and teaching experience in Secondary Education
- Knowledge/experience in analyzing student data to improve instruction and affect learning
- Knowledge of current methods and strategies in teaching Secondary Education
- Comprehension of state standards and their impact upon student learning
- Ability to establish and maintain an effective collaborative working relationship with administrators, professional staff, service personnel, parents and students
- Knowledge/experience regarding necessary accommodations/modifications for eligible students.
- Knowledge/experience of PSSA's and Keystones and PA standards and anchors.
- Knowledge/experience in utilizing test data to improve learning, confidence and motivation for eligible students.
- Any additional combination of training & experiences, which will lead to successful employment as a secondary social studies education teacher.

ESSENTIAL FUNCTIONS/DUTIES INCLUDE:

- Guide the learning process toward the achievement of curriculum goals and alignment with PA Common Core Standards.
- Establish clear objectives for all lessons, units and projects and communicate these objectives to students.
- Provide professional support for all students especially in the areas of diagnostic-prescriptive individualized planning for participating students; technical advice and selection, distribution and management of appropriate educational materials.
- Plan and implement a program of study to meet the individual needs, interests and abilities of the students based upon multiple-assessment data. Provide intensive Social Studies Instruction.
- Upon request of the principal and/or the superintendent, submit instructional plans showing evidence of preparation and sequential skill development in Social Studies areas.
- Monitor student progress towards learning objectives; demonstrate and submit progress monitoring results.
- Analyze student achievement data and revise instruction accordingly.
- Evaluate the progress of students on a regular basis and report results to the building principal and superintendent
- Encourage parents to participate in the teaching and learning of their children. Disseminate information to parents regarding progress of the students.
- Plan and implement a program of study in collaboration with site-based teams
- Meet the individual needs, interests and abilities of the students based upon multiple assessment data
- Create a classroom environment conducive to learning and appropriate to the maturity and interests of the students.
- Demonstrate classroom management planning that sustains standards of classroom behavior.

- Employ a variety of instructional techniques and instructional media consistent with the physical limitations of the location provided and the needs and capabilities of the individual or student groups involved.
- Maintain accurate, complete and correct records as required by administrative regulation.
- Develop reasonable rules of classroom behavior and procedure and maintain order in the classroom in a fair and just manner.
- Maintain professional competence through in-service education activities provided by the Washington School District and/or self-selected professional growth activities.
- Foster a classroom climate conducive to learning and representative of differentiated instruction.
- Deliver prescriptive instruction to students qualifying for intensive or strategic delivery by utilizing project-based learning, technology integration, strategies conducive to increasing achievement
- Utilize instructional management systems that increase student learning and maximize time on task.
- Practice differentiated instruction, inquiry-based learning and performance projects.
- Monitor student progress towards learning objectives.
- Participate in Professional Learning Communities and/or any other site-based committees as directed by the Principal.
- Maintain and upgrade professional skills.
- Utilize instructional management systems that increase student learning and maximize time on task.
- Monitor student progress towards learning objectives.
- Promote and maintain positive student-teacher-parent relationships.
- Maintain consistent parent communication regarding student progress and behavior.
- Frequently communicate with parents effectively.
- Maintain professional work habits and dress.
- Be a model of PA's Professional Code of Conduct.
- **Perform other duties assigned by the principal or superintendent**

SUBMIT LETTER OF INTEREST TO: Mr. Lou Magnotta
 311 Allison Ave.
 Washington, PA 15301
OR EMAIL magnottal@prexie.us **AND** lcoffield@prexie.us

The Washington School District is an equal opportunity employer.